

The Grade 8 Community Project is a key component of the Middle Years Programme (MYP) that emphasizes students' participation in their communities. This project allows students to apply what they have learned to real-world situations, fostering a sense of responsibility and engagement with their community.

Objectives

- Develop awareness of the needs in their local or global community.
- Enhance research, planning, and self-management skills.
- Encourage reflection on their learning and community impact.
- Foster collaboration and communication skills.

Project Components

1. Project Proposal

- Idea Development: Students will brainstorm and select a community issue they are passionate about.
- Research: They will investigate the chosen issue to understand its context and impact.
- Planning: Students will create a detailed plan, including goals, timelines, and required resources.

2. Action

- Implementation: Students will carry out their planned activities to address the community issue.

- Documentation: They will document their actions and processes through journals, photos, videos, or other evidence.

3. Reflection

- Evaluation: Students will evaluate the success of their project and its impact on the community.
- Presentation: They will present their project journey, including challenges, successes, and personal learning experiences.

Student Expectations

- Initiative and Commitment: Demonstrate proactivity, dedication, and perseverance throughout the project.
- Collaboration: Work effectively with peers, teachers, and community members.
- Self-Management: Manage time and resources efficiently to meet project goals.
- Research Skills: Conduct thorough research to understand community needs and project feasibility.
- Communication: Communicate clearly and effectively throughout the project and in the final presentation.

Final Project Outcome

- Presentation:
 - Project Description: Overview of the community issue and the executed project.
 - Process: Detailed account of the planning and action phases.

- Outcomes and Impact: Evaluation of the project's success and its impact on the community.
- Personal Learning: Reflection on personal growth and learning experiences.
- Documentation: A written report or portfolio that includes:
 - Research Findings: Evidence of the community need and background information.
 - Planning Documents: Goals, timelines, and resource lists.
 - Action Records: Logs of activities undertaken, including photos, videos, or other evidence.
 - Reflections: Insights gained from the project, challenges faced, and lessons learned.

Assessment Criteria

- Investigating: Quality and depth of research and understanding of the community need.
- Planning: Effectiveness and thoroughness of the project plan.
- Taking Action: Execution of the project and ability to solve problems.
- Reflecting: Insightfulness and depth of reflections on the project and personal learning.

Support and Guidance

- Meetings: Regular meetings with a project mentor (teacher) for guidance and support.
- Resources: Access to research materials, planning tools, and community contacts.
- Workshops: Workshops on research methods, project planning, and presentation skills.