

SELAC

Little Compton SPECIAL EDUCATION LOCAL ADVISORY COMMITTEE



ABOUT SELAC

The purpose of a SELAC is to serve as a communication link between the school district and the community. It aims to gather input from families of children with disabilities and to advise the district on how to best meet the needs of these students.

Members of the SELAC typically include parents, guardians, and family members of students with disabilities, educators, and other stakeholders in the community interested in special education.

Key responsibilities of the SELAC include:

1. Advising the school district on policies and practices related to special education.
2. Facilitating parent and community involvement in the special education process.
3. Monitoring compliance with federal and state special education laws and regulations.
4. Providing recommendations to improve services and programs for students with disabilities.
5. Offering training and resources to families and community members regarding special education.



HOW CAN YOU BECOME INVOLVED?

Open Meetings take place at the Wilbur McMahan school. SELAC meets on a quarterly basis. The schedule will be posted to the RI Secretary of States website and at the Wilbur and McMahan School.

Caretakers and community members can get involved by attending meetings, participating in discussions, volunteering for subcommittees, or providing input on issues related to special education. Interested individuals are encouraged to contact the Little Compton School Department's special education office for more information.

The mission of the Little Compton Special Education Local Advisory Council (the “SELAC”) is to encourage honest and effective communication, understanding, and mutual respect in a supportive partnership inclusive of all students, parents, educators, and the community-at-large to ensure the delivery of appropriate and timely services to students with disabilities.

The SELAC plays a vital role in ensuring that the voices of families with children who have disabilities are heard and considered in decision-making processes. It promotes collaboration between the school district and families, ultimately enhancing educational outcomes for students with disabilities.

The SELAC can impact the education system by advocating for necessary changes in policies, practices, and resources. Through data collection, feedback, and recommendations, the committee helps ensure that the educational needs of students with disabilities are met effectively, fostering an inclusive educational environment.

FOR MORE DETAILS



<https://lcsd.k12.ri.us/sss>



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